

Our Hebrew Philosophy

Hebrew is integrated into the Midot curriculum. We honor the principles of sound-to-print learning, applying four learning pillars:

- ***Hebrew Through Movement*** • ***Enriched Hebrew t'fillah/worship***
- ***Integrated Jewish Life Vocabulary*** • ***Delayed teaching of decoding***

Hebrew moves (literally!) with Hebrew Through Movement, is brought into the minds and hearts of students via Hebrew-rich *t'fillot/worship*, and is regularly intermingled with English.

This, we believe, is what Hebrew learning can look like:

- A Hebrew-rich environment that offers multiple Hebrew-touches so that our students see and hear Hebrew everywhere around them.
- Learners that exhibit confidence, competence and community— in our case, a group of people who value, honor, enjoy and support Hebrew language and culture, and who infuse their conversations with Hebrew terms, even though they might not be fluent Hebrew speakers.
- Sound-to-print learning, i.e. beginning with Hebrew sounds (language, prayer, and song) and moving eventually to print.